



# The Randolph School



**Annual Report  
2005-2006**

Come Meet our Board Members

•  
Sunday, March 4th  
12:00 to 1:00

Randolph School Carriage House

•  
Featuring a preview of the  
Randolph School Video!

## OUR MISSION

The Randolph School is founded on the belief that all children have a natural desire to learn. This desire is supported and nurtured in an environment in which each student's needs and interests are respected. Mutual trust between children and adults creates an atmosphere where students are encouraged to discover and explore their world. Work and play are focused on experiential, hands-on learning that is developmentally appropriate. We strive to balance the creative potential in the intellectual, social, emotional, artistic, and physical lives of children and young people. We believe that children who love to learn become life-long learners.



*Piñata - December 2006*

To the Members of the Randolph Community Near and Far:

We all learn, from day one of our lives to day 34,873 (if we're as lucky as my 95-year-old grandmother was). As a four-year-old at Randolph School, I discovered that I love learning. As a 34-year-old, I am still on my journey. I constantly want to learn new things, understand ideas in new ways, gain new perspectives about myself and the world around me. At Randolph, there is always the opportunity to try something new or do something old in a new way.

During 2005-06, we experienced a number of watershed moments at Randolph School. We debuted a new website (check it out at [www.randolphschool.org](http://www.randolphschool.org)); published our first-ever Annual Report; held an Annual Meeting of Board members, parents, teachers, and friends; finished a new color brochure; continued our efforts to raise teacher salaries; met our Annual Giving goals; started a promotional film about the school; and celebrated Eric's 30<sup>th</sup> year as a teacher at Randolph. All of our students from ages three to nineteen performed in a magnificent three-hour show they had written, rehearsed, and produced, called *The Journey*. And two of our Upper School students experienced something never seen before at Randolph School – they graduated from our small high school and moved on to college!

While Randolph is a school made up of buildings, woods, fields, playgrounds, it is the kids, families, and teachers who make this unique place come alive each day. Whether you were here five or forty years ago, it is the relationships we created and the ideas and projects we explored together that make Randolph School live in our memories. Finding a salamander. Writing a play. Sitting on a teacher's lap. Asking a question. Constructing a fort. Solving a multiplication problem. Hiking a trail. Playing with a friend. Breaking a piñata. Reading a book. Tapping a tree. Building with blocks. Asking another question.

Randolph is a place where we are encouraged and supported to take risks, experience success, make mistakes, reflect on what we've learned. Randolph is more than one experience, one memory, one person, one thing learned – it is the collection of every moment we spent engaged in something meaningful. Randolph is an approach to learning and living that allows and challenges us to be curious and capable, to be present in each moment.

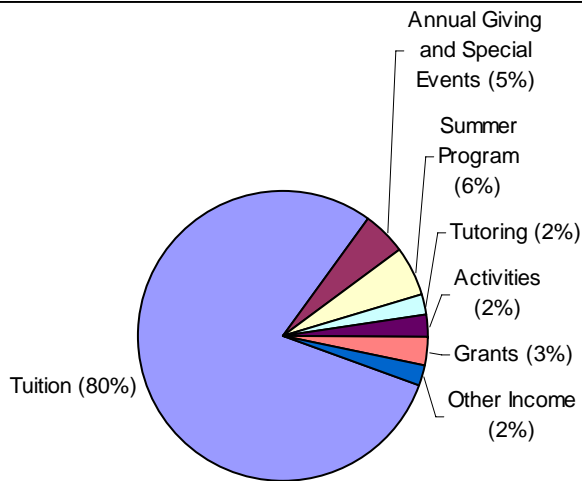
Now in its forty-fourth year, the school continues to meet the needs of each child and young adult who spends a few years (or maybe even fifteen!) here. Every single child and adult who is learning and playing at Randolph creates a new set of memories and experiences which become one part of a journey. There is no doubt that Randolph will continue to inspire generations of children and adults who love learning. Your connection to this wonderful place makes that possible.

Please join us for our Annual Meeting on Sunday, March 4, 2007 at 12:00 pm. An excerpt from our new documentary-style film will be premiered. And please keep us posted about what you've been learning on your journey... We always love hearing from you!

Warmly,

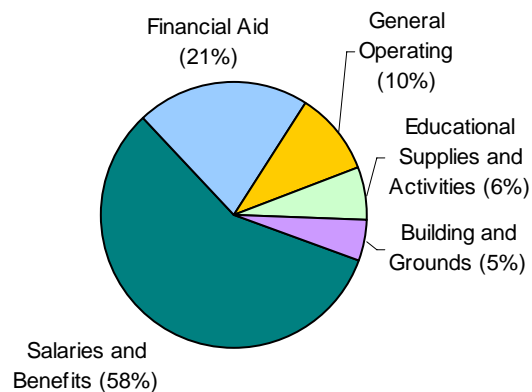
Alisa Algava

Board Member (also alumna, former teacher, former co-administrator)



### Operating Income 2005-2006

Tuition	\$ 784,509
Annual Giving and Special Events	\$ 46,550
Summer Program	\$ 54,485
Tutoring	\$ 22,800
Activities	\$ 22,656
Grants	\$ 30,403
Other Income	\$ 22,466
<b>Total</b>	<b>\$ 983,869</b>



### Operating Expenses 2005-2006

Salaries and Benefits	\$ 557,633
Financial Aid	\$ 202,665
General Operating	\$ 100,557
Educational Supplies and Activities	\$ 60,124
Building and Grounds	\$ 46,998
<b>Total</b>	<b>\$ 967,977</b>



Handmade Diploma for Trevor Lowe '06

## Ways of Giving to The Randolph School

**Gifts to the Annual Fund** are used in the year they are given to support general operating and educational costs, as well as financial aid for more than 30% of our students.

**Gifts to the Endowment** will increase the size of the fund, so that one day it will provide financial aid for families who could not otherwise afford quality progressive education.

**Gifts to Special Projects and Capital Initiatives** will be used in support of one-time initiatives, such as purchasing property, buying new playground equipment, acquiring solar panels, or adding a new building to our campus.

**Gifts of Legacy** are deferred gifts which you can make by creating a trust or including The Randolph School in your will or estate plan. These gifts will help secure Randolph's future while helping you avoid capital gains taxes, earn immediate income tax benefits, and receive other possible advantages. Contact us for more information about how a deferred gift could work in your situation.

**In-Kind Gifts and Gifts of Time** help the school to keep going every day. Alumni and parent volunteers have driven kids on field trips, painted the porch, taken photographs for our brochure and website, organized fundraising events, raked leaves, and taught workshops to students. They have generously donated gifts such as computer equipment, books, library books, and appliances, which may be tax-deductible at market value.

The Randolph School is truly grateful to all those who support our mission and programs. The following is a list of those who made contributions between July 1, 2005 and June 30, 2006. While we have taken great care to ensure accuracy, please notify us of any errors or omissions so that we may correct our records and acknowledge your generosity. Thank you.

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**Expansion Fund Donors**  
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**Gifts In Honor Of...**  
*Orr Teva* by Bobbi & David Teva  
*Lauren, Adam, and Mikaela* by Karen & Carl Whitehead

**Gifts in Memory Of...**  
*Grandma Madhu Shah* by Ritvi & Aksat Shah  
*Veronica Hart* by William & Roseanne Ashby

**Gifts In Kind**  
 Many parents and friends help the school with more than their checkbooks. We are so grateful for the gifts and professional services that enrich the lives of everyone in our community. Among the many gifts we received this year were books, blocks, a microscope, a telescope, electronics, and a washer and dryer.

The Klepner family  
 The Gabel Family  
 EMS  
 Barnes & Noble  
 Belleayre Ski Area  
 Potter Brothers  
 Soul Dog  
 Carin Algava  
 The Teich Family  
 Andy Algava  
 Cenicola/Forsell Family  
 Tween Family  
 Daniela Stokes  
 Eric Bram  
 Fishkill Health Related Center  
 The Boujikian Family  
 Suzanne Bram  
 Gloria Robbins

**Gifts of Time**  
 So many individuals, far too many to name, generously volunteer their time and energy to keep the school going. Without your efforts, we could not do what we do every day. Thank you for your contributions to the life and community of Randolph School.